

RUBRIC FOR "TEACHING FINANCIAL EDUCATION" - July 2010

COMPONENT	EXEMPLARY 4 POINTS	GOOD 3 POINTS	AVERAGE 2 POINTS	FAIR 1 POINT	EARNED POINTS
LESSON DESCRIPTION AND PLAN	Lesson Plan includes title, target audience or class, student outcomes/objectives, resources used and lesson outline in a brief but detailed format.	Lesson Plan includes requested components but lesson outline lacks detail.	Lesson Plan is missing some of requested components and lesson outline lacks detail.	Lesson Plan is unclear, too brief and lacks detail.	
21ST CENTURY ESSENTIAL CONCEPTS/SKILLS	Identifies what concepts/skills will be addressed/taught from the Iowa Core Curriculum--- 21 st Century Skills – Financial Literacy. Explains why lesson resources/activities were chosen and how they are relevant to the concept/skill being taught.	21 st Century Financial Literacy Concepts/Skills are identified. Relevance of chosen resources/activities is briefly explained.	21 st Century Financial Literacy Concepts/Skills are unclear and explanation to relevance of chosen activities/resources is limited.	21 st Century Financial Literacy Concepts/skills are unclear and explanation to relevance of chosen activities/resources is missing.	
STUDENT LEARNING AND IMPACT	Indicates how student outcomes/objectives will be measured. Includes variety of examples of homework assignments, criteria for student projects and/or test questions. Includes scoring/grading system.	Indicates how student learning will be measured. Includes limited examples of student activities and scoring/grading system.	Indicates how student learning will be measured. Examples are unclear and scoring system not included.	Indicates how student learning will be measured. Does not include examples or scoring system.	
IMPLEMENTATION AND FUTURE PLANS	Implements lesson within the classroom indicating how financial professionals and resources in their community were included. Provides detailed reflection on the experience including student reaction, student performance and/or evaluation, and if the lesson would or would not be modified before teaching again.	Implements lesson within classroom and provides some reflection and ideas for future implementation.	Implements lesson within classroom but only provides brief reflection on the experience.	Implements lesson within classroom but does not include personal reflection on the experience.	