

“Teen Teach-In” Financial Literacy Teacher Toolkit

MISSION STATEMENT

The Jump\$tart Teen Teach-in offers high school students a way to demonstrate the financial knowledge they’ve gained and share it with their elementary school counterparts in a fun teaching and learning activity. The Teen Teach-in, set for early October, is also designed to raise public awareness about the need for effective classroom-based financial empowerment. With over 50 teachers in 33 states participating, the Teen Teach-in is a national call to action to improve the education – and financial futures – of America’s youth.

- 1. Create excitement for elementary teachers and administrators in your district:** Contact the elementary teachers in that grade (copy in the building principal or administrator) and see if they would be willing to open up a 45-minute period to allow your students to come in and present a lesson. Provide a 3-day window in which your students could be available. Ask the teacher to include a time of day that works best for them and their classroom.

SAMPLE EMAIL:

Dear Elementary Teachers and Administrators,

My students are participating in a National “Teen Teach-In Event” in conjunction with the Jump\$tart Coalition. We would like to offer a Financial Literacy lesson to your ____ classes. The theme for this lesson will be _____. Our hope is that it will not only encourage a great short-term financial literacy lesson for your students but also get them thinking about their financial future. The presentation will include a Google Slide/PowerPoint Presentation and some group activities as well. The program will last about 45 minutes.

This program will provide an outstanding opportunity for my students to give back to their elementary schools. It is especially great for those with teaching aspirations. I hope that you can find some time in your schedule. The days we would like to present are _____. Anytime of the day will work and I will schedule based on your requests. If you could get back to me by _____, it would be appreciated. If these dates can't work but you are still interested, please let me know and I will see what else we can work out. I understand that it is not easy to make time in your busy schedules, but I hope you see this as a valuable opportunity for your students as well.

A Google Sheet is attached for you to sign up.

Thanks so much for assisting in this tremendous opportunity for my students and for yours as well.

Sincerely,

2. Create excitement for your high school students

In the classroom, share the excitement with your students about the opportunity to share a great lesson, but also to give back to your school community. It is great to point out that as high school students, they are seen as heroes and rock stars to the younger students. They're in the musicals, on the field, on the court, in the pool, in the play and elementary students look up to them because of it. Let students know that they will be working with a partner (up to four depending on the interest). When at all possible, let them choose the partners they want to work with.

3. Choose the topic you want your students to present on.

Some Ideas/Recommendations:

- 1st Grade - Needs and Wants
- 2nd Grade - Making Choices and Opportunity Costs
- 3rd Grade - Saving and Banking
- 4th Grade - Saving and Investing

4. Create a lesson from resource materials in the Jump\$tart Clearinghouse.

Along with the lesson, create a toolkit for parents that the teachers can share electronically the day before or the day of the Teach-In. It should include any vocabulary taught as well as some links to related resources that they can follow up with at home.

See the samples in the google folder.

5. Set the teaching schedule

It is important to be flexible to the schedule of the elementary classes you will be working with.

- Set aside 2-3 days where your students can be made available to teach.
- Let the teachers decide the time that fits their schedule.
- This will take cooperation with your administrators and parents because the high school students will be missing classes so it will need to be excused by parents and administrators.
- Once you have the schedule set, let your students pick the classroom they would like to work in. They can base it on their own school schedule or may want to choose a special teacher they want to present

for.

6. Contact administration/colleagues.

Share about what your students are doing and with the schedule of teaching. Emphasize that students may need to miss a class to meet the schedules of the elementary classes. I find most are very willing to accommodate.

7. Set some time aside to train your students and to go over the lesson.

This can be done in class, before or after school. It is important that they have a chance to ask questions about the lesson. They should also add a slide in the presentation about themselves. I tell them to include pictures of what they are involved in, pets, family, and friend pics. It is also critical for them to what to expect from elementary students (off topic sharing, students' dominating the discussion, etc.) It is important that your students make an email contact with their participating teacher, including sharing of the presentation, so it is all queued up and ready when they arrive to teach.

8. Contact the school district, community news and maybe even media about your plans and invite them to visit

9. Try to be present as much as you can for the presentations. If you would like to pop in and observe, feel free, but try to make your way around to several.

10. Follow up with an "Teen Teach-In" Evaluation.